

ELEMENTARY MATHEMATICS – Supported Independence v1.5

Grade Span	Emerging	Attained	Surpassed
Elementary General Statement	Based on the <i>Supported Independence EGLCEs</i> , ¹ a student who is emerging toward the performance standard should typically, with considerable to moderate assistance, be able to...	Based on the <i>Supported Independence EGLCEs</i> , ¹ a student who attained the performance standard should typically, with moderate to minimal assistance, be able to...	Based on the <i>Supported Independence EGLCEs</i> , ¹ a student who surpassed the performance standard should typically, with minimal to no assistance, be able to...
Elementary Performance Level Descriptor	Numbers and Operations demonstrate <i>limited</i> counting skills, a limited understanding of the concepts used to describe quantity, and a limited ability to select appropriate numbers to calculate sum and difference.	Numbers and Operations demonstrate <i>basic</i> counting skills, a basic understanding of the concepts used to describe quantity, and a basic ability to select appropriate numbers to calculate sum and difference.	Numbers and Operations demonstrate <i>consistent</i> counting skills, a consistent understanding of the concepts used to describe quantity, and a consistent ability to select appropriate numbers to calculate sum and difference.
	Data and Probability demonstrate <i>limited</i> ability to identify, gather and organize data.	Data and Probability demonstrate <i>basic</i> ability to identify, gather and organize data.	Data and Probability demonstrate <i>consistent</i> ability to identify, gather and organize data.
	Measurement demonstrate a <i>limited</i> ability to identify coins, measure and use units (e.g., time, volume, temperature) and demonstrate limited understanding of geometric patterns and two dimensional shapes.	Measurement demonstrate a <i>basic</i> ability to identify coins, measure and use units (e.g., time, volume, temperature) and demonstrate basic understanding of geometric patterns and two dimensional shapes.	Measurement demonstrate a <i>consistent</i> ability to identify coins, measure and use units (e.g., time, volume, temperature) and demonstrate consistent understanding of geometric patterns and two dimensional shapes.
	Geometry demonstrate a <i>limited</i> understanding of familiar routes and limited knowledge of spatial relationships (e.g., above, below).	Geometry demonstrate a <i>basic</i> understanding of familiar routes and basic knowledge of spatial relationships (e.g., above, below).	Geometry demonstrate a <i>consistent</i> understanding of familiar routes and consistent knowledge of spatial relationships (e.g., above, below).

¹ When using age/grade appropriate instructional materials.

MIDDLE SCHOOL MATHEMATICS – Supported Independence

Grade Span	Emerging	Attained	Surpassed
Middle School General Statement	Based on the <i>Supported Independence EGLCEs</i> , ¹ a student who is emerging toward the performance standard should typically, with considerable to moderate assistance, be able to...	Based on the <i>Supported Independence EGLCEs</i> , ¹ Error! Bookmark not defined. a student who attained the performance standard should typically, with minimal to no assistance, be able to...	Based on the <i>Supported Independence EGLCEs</i> , ¹ a student who surpassed the performance standard should typically, with minimal to no assistance, be able to...
Middle School Performance Level Descriptor	Numbers and Operations demonstrate a <i>limited</i> ability to apply numeration skills, (e.g., identify appropriate quantities, count, compare, calculate) and identify and/or extend simple patterns.	Numbers and Operations demonstrate a <i>basic</i> ability to apply numeration skills, (e.g., identify appropriate quantities, count, compare, calculate) and identify and/or extend simple patterns.	Numbers and Operations demonstrate a <i>consistent</i> ability to apply numeration skills, (e.g., identify appropriate quantities, count, compare, calculate) and identify and/or extend simple patterns.
	Algebra demonstrate a <i>limited</i> ability to identify unknown components and quantities to solve a problem.	Algebra demonstrate a <i>basic</i> ability to identify unknown components and quantities to solve a problem.	Algebra demonstrate a <i>consistent</i> ability to identify unknown components and quantities to solve a problem.
	Measurement demonstrate a <i>limited</i> understanding and/or application of measurement concepts (e.g., time money, temp., etc.) and instruments.	Measurement demonstrate a <i>basic</i> understanding and/or application of measurement concepts (e.g., time money, temp., etc.) and instruments.	Measurement demonstrate a <i>consistent</i> understanding and/or application of measurement concepts (e.g., time money, temp., etc.) and instruments.
	Geometry demonstrate a <i>limited</i> ability to identify common shapes, locate objects/places, and follow patterns using directional/positional terms.	Geometry demonstrate a <i>basic</i> ability to identify common shapes, locate objects/places, and follow patterns using directional/positional terms.	Geometry demonstrate a <i>consistent</i> ability to identify common shapes, locate objects/places, and follow patterns using directional/positional terms.
	Data and Probability demonstrate a <i>limited</i> ability to gather, interpret, and/or organize data.	Data and Probability demonstrate a <i>basic</i> ability to gather, interpret, and/or organize data.	Data and Probability demonstrate a <i>consistent</i> ability to gather, interpret, and/or organize data.

¹ When using age/grade appropriate instructional materials.

HIGH SCHOOL MATHEMATICS – Supported Independence

Grade Span	Emerging	Attained	Surpassed
High School General Statement	Based on the <i>Supported Independence EBS</i> , ¹ a student who is emerging toward the performance standard should typically, with considerable to moderate assistance, be able to...	Based on the <i>Supported Independence EBS</i> , ¹ a student who attained the performance standard should typically, with minimal or no assistance, be able to...	Based on the <i>Supported Independence EBS</i> , ¹ Error! Bookmark not defined. a student who surpassed the performance standard should typically, with minimal to no assistance, be able to...
High School Performance Level Descriptor	Numbers and Operations demonstrate <i>limited</i> application of numeration skills, including comparing, ordering, and calculating with numbers.	Numbers and Operations demonstrate <i>basic</i> application of numeration skills, including comparing, ordering, and calculating with numbers.	Numbers and Operation demonstrate <i>consistent</i> application of numeration skills, including comparing, ordering, and calculating with numbers.
	Algebra demonstrate a <i>limited</i> ability to identify unknown components and quantities to solve a problem.	Algebra demonstrate a <i>basic</i> ability to identify unknown components and quantities to solve a problem.	Algebra demonstrate a <i>consistent</i> ability to identify unknown components and quantities to solve a problem.
	Measurement demonstrate a <i>limited</i> understanding and/or application of measurement concepts (e.g., length, volume, mass (weight), time, temperature, and money).	Measurement demonstrate a <i>basic</i> understanding and/or application of measurement concepts (e.g., length, volume, mass (weight), time, temperature, and money).	Measurement demonstrate a <i>consistent</i> understanding and/or application of measurement concepts (e.g., length, volume, mass (weight), time, temperature, and money).
	Geometry identify, to a <i>limited</i> degree, geometric shapes, the relative position of objects and their location, and the ability to follow routine patterns.	Geometry identify, to a <i>basic</i> degree, geometric shapes, the relative position of objects and their location, and the ability to follow routine patterns.	Geometry <i>consistently</i> identify geometric shapes, the relative position of objects and their location, and the ability to follow routine patterns.
	Data Analysis demonstrate <i>limited</i> evidence of collecting, organizing, or using various forms of data to solve problems.	Data Analysis demonstrate <i>basic</i> evidence of collecting, organizing, or using various forms of data to solve problems.	Data Analysis demonstrate <i>consistent</i> evidence of collecting, organizing, or using various forms of data to solve problems.

¹ When using age/grade appropriate instructional materials.